



Quelle pédagogie pour l'étudiant juriste ? : Expérimentations, modélisations, circulation (French Edition)

Magalie Flores-Lonjou, Céline Laronde-Clérac, Agnès de Luget

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Existe-t-il des pratiques pédagogiques contribuant à la réussite des étudiants de premier cycle en droit ? N'est-ce pas plus difficile d'être bon professeur que fin juriste ? Quelles sont les qualités pédagogiques requises des professeurs du XXI^e siècle ? Comment réduire le taux d'échec des étudiants en difficulté et comment aider les meilleurs à progresser ? L'interrogation pédagogique préoccupe-t-elle les universitaires ? Le contexte concurrentiel les influencent-ils ? S'agit-il d'un véritable défi pour les universités d'aujourd'hui et de demain ?

Le présent ouvrage apporte des réponses à ces grandes questions au coeur de la recherche de la réussite des étudiants et alimente salutairement un débat peu mené jusque-là.

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