



Curriculum and Instruction: Selections from Research to Guide Practice in Middle Grades Education

P. Gayle Andrews, Mark A. Springer, Carol Ann Tomlinson, Katherine F. Thompson, Penny A. Bishop, John M. Downes, Donna F. Alvermann, David W. Moore

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This first volume in the series, Curriculum and Instruction: Selections from Research to Guide Practice in Middle Grades Education is comprised of the following chapters largely drawn from the original book's section on academic excellence:

- “Charting the Course of Curriculum Integration” by Mark Springer
- “Differentiating Instruction as a Response to Academic Diversity” by Carol Ann Tomlinson
- “Service-Learning: Connecting Curriculum to Community” by Katherine F. Thompson
- “Technology in the Middle Grades Classroom” by Penny A. Bishop and John M. Downes
- “Adolescent Literacies” by Donna Alvermann and David Moore
- “Advancing Middle Grades Reform: Lessons Learned” by Gayle Andrews

The chapters from Research to Guide Practice build on a tradition in middle grades education of synthesizing the best from the research literature in accessible and practical language. In keeping with that tradition, Volume 1 on curriculum and instruction will be a ready source of ideas to support improving young adolescents' experiences in and out of school.

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