



Readings for Reflective Teaching in Early Education

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Readings for Reflective Teaching in Early Education is a unique portable library of exceptional readings drawing together seminal extracts and contemporary literature from international sources from books and journals to support both initial study and extended career-long professionalism for early years practitioners. Introductions to each reading highlight the key issues explored and explain the status of classic works.

This book, along with the core text and associated website, draw upon the work of **Andrew Pollard**, former Director of the TLRP, and the work of many years of accumulated understanding of generations of early years practitioners, primary school teachers and educationalists.

Readings for Reflective Teaching in Early Education, the core text, *Reflective Teaching in Early Education*, and the website, provide a fully integrated set of resources promoting the expertise of early years professionals.

The associated website, www.reflectiveteaching.co.uk offers supplementary resources including reflective activities, research briefings and advice on further readings. It also features a glossary of educational terms, links to useful websites and showcases examples of excellent research and practice. This book forms part of the **Reflective Teaching series**, edited by Andrew Pollard and Amy Pollard, offering support for reflective practice in early, primary, secondary, further, vocational, university and adult sectors of education.

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